

**EDUCATING FOR CARE**

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Education uses methods to make the process of a human being's qualification happen. Education has been changing and updating in recent years. Paulo Freire said that learning is a revolutionary act and that through education, collectively, we become aware of our history, taking control of our path, recognizing that we are capable of changing the world.

Thus, the individual who is currently graduating should not be seen as an agent, learning the various technologies, reconciling with the various ways in which he lives. In health, the technical aspects are present, however, the autonomy of those who use these methods is extremely important in the sense of selection for the most appropriate use in practice.

There are many ways to learn and various methods of teaching. In this issue, we bring articles that discuss the theme either in the active form of the Wheel of Conversation, or in the discussion of Distance Learning (EaD) and the various ways of learning. Teaching and multi-professional work appear in the essay on the concept of visits made during postgraduate studies in the form of Multi-professional Residency in Health, with the "problematization of the concept of multi-professionality" guided "by the principle of Integrality of the Unified Health System and, also, by the National Humanization Policy".

The National Humanization Policy (NHP), since 2003, seeks to implement, in daily life, the principles of the Brazilian Unified Health System (UHS) in relation to care and management, appearing in all policies and UHS programs, aiming at changes for the reach of the best caring and organizing work.

Humanization values users, health professionals and managers, providing autonomy, increasing the capacity to transform reality, with shared responsibility and creating bonds. Specifically in the medical course, we bring the article that discusses the knowledge of students about Extended Clinic, which is a clinical practice that seeks to increase the autonomy of health service users, family and

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community, integrating the team of health professionals with the goal of specific care for each assisted case.

The hospital appears in two articles: "Profile of Adult Patients in Northeast Brazilian Intensive Care Units" and "Intervention for Hospitalized Children and Play therapy: Integrative Review". We realize that the humanization of care and relationships in the hospital environment is a concern of health professionals for both the user and family and professionals. For the child, this environment is often hostile, which makes it important to consider aspects and phenomena present in human life and the meanings they have for those who experience them. Bringing the playful, at this moment, provides the opportunity for a better adaptation of the child to this space and moment.

Finally, we bring the approach to an ancient and endemic disease in Brazil, in the article: "Rescuing leprosy control policies in Brazil", which draws attention to the importance of the theme.